

## **Exploring the writing anxiety of non-native English secondary school students of Quetta, Pakistan.**

**Rehan Aziz**  
M.Phil Scholar

**Prof. Dr. Zeenat Sana**  
Supervisor

**Abdul Manan**  
Assistant Professor  
Department of Political Science  
University of Balochistan.

### **ABSTRACT:**

*This study focuses on the dimension of non-native English anxiety among secondary school students of Quetta, Pakistan. The mode of this study was descriptive and completed by 123 secondary school students. Analysis revealed that majority of the students suffers from physical anxiety when faced with the challenge of English composition, given that their work will be evaluated or shared with other peers. The surprising number of students would actively avoid situations where they might have to formally or informally engage in English Composition. From this situation, it can be inferred that the anxiety in students to speak or write English composition and being evaluated on it has grown significantly such that it potentially obstructs the route for personal growth of the peer himself. Whenever faced with a choice to either or not compose in English, if a person chooses to flee every time, he or she forgoes the opportunity to perfect or better their English composition, in written as well as verbally. Nevertheless, with the inclination of students to learn the English language through different and more engaging mediums, that is books, newspapers, movies and other media, better results may be obtained in the near future regarding students suffering from anxiety during English composition.*

**Key words:** Non-native English, stress, English styles, secondary school students