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Women education and its socio-political effects in Balochistan: A case study

Fahmeeda Abdul sattar

Research scholar at political science Department University of Balochsitan.

Dr. Mumtaz Ali

Associate Professor political science Department University of Balochsitan.

Abstract

Balochistan being fertile land of feuds and tribes chieftains could not allowed women in outdoor due to their strict social norms. But with the change of time women had taken numerous steps to educate themselves. The gated society and strict social norms of Balochistan had hindered women on acquiring education. In contrary, women in Balochistan negated the concepts of male chauvinism In the region. Gradually they came out from homes and participated in various aspects of life. Their keen purpose was to gain education for more empowerment. Thus, from 2005 and onward they become more active in educational arena. Soon, the women of Balochistan achieved much popularity educationally. Education had paved the way of more liberty and freedom for them politically and socially. From 2007 and onward they are working hand to hand with men in each aspects of life. In fact, the year 2005 aptly called the year of women education in Balochistan and meanwhile girls got more opportunities in the field of education. Socially women become an active member of the society and all rights of male and females become equal. Later on they got numerous other rights such as coeducation, works with men shoulder by shoulder and a financer of her family. Politically they have got more rights to work as a political leader or to participate in election locally and nationally. From 2008 to 2015 women becomes very important to serve the society as equally as that of men.

They got equal opportunities politically, socially and economically. In all the governmental and nongovernmental departments of Balochistan, they have given opportunity to develop Balochistan socially and politically. Thus women performed imminent role for social reconstruction and political rebuilding of Balochistan for a peaceful and a land of tolerance.

Key terms: Tribalism, women empowerment, social norms, gated society