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LITERACY RATE AT PRIMARY EDUCATION LEVEL: A CASE STUDY OF BALOCHISTAN PROVINCE

*Shafi Muhammad M.Phil Scholar Balochistan study center University of Balochistan Quetta

> **Ms Amir Bano Assistant Professor IER, University of Balochistan Quetta

Abstract

Present study was design in order to determine the literacy rate in Balochistan: a case study of primary education by using the descriptive type of the research. A sample of one hundred (100) respondents was selected by using simple random sampling so as to determine the perception of respondents regarding the literacy rate in Balochistan as a case study of primary education, and assessing the educational direction. The target population and sample size of the respondents was examined by utilizing the tables of population "selecting sample sizes" (McCall 1980; Fitz-Gibbon and Morris 1987) at the .05 percent error frequency. SPSS, statistical computer software used for data analysis. The results reveals that the most 33% of the respondents had 36-50 age group, most 40% of the respondents had higher education diploma, followed by 38% of the respondents had 11 – 20 years of teaching experience. The results reveal the all summary statistics regarding number, enrollment and teaching staff of government schools in Balochistan during the year of (2006-07 to 2008-09). In this regard the data depicted that during the year of 2006-7, the total numbers of males were 7485 and females were 2856. While, during the year of 2007- to 20088, the total numbers of males were 7566 and females were 2866. However, during the year of 2008-9, the total numbers of male were 7743 and female 2925 about the primary school level enrollment. Further, the data show that

during the year of 2006-07 the total numbers of schools were 10341; in the year of 2007-08 the overall numbers of schools were 10442 and during the years of 2008-09 were 10668 respectively. In the year of 2007-08 the overall male teaching staff strength were 12445 and female were 5494, in this regard the total numbers teaching staff were 17939 during the years of 2008-09 respectively. While, during the year of 2008-09 to, the total numbers of males teaching staff were 12694 and females teaching staff were 5666, in this regard the total numbers teaching staffs were 18360. Based on attained outcomes following recommendation was optional. The government Balochistan should be delivered incentive or free economic assistance to the students in order to inspire the parents to guide or send their descendants to schools so that reduce the dropout ratio. The local government body, public/ private sector, NGOs should upkeep and stimulate education themes and increase the literacy rate in at the province level and allocate the budget for the accelerating the education level.

Key words: Literacy rate, Primary education, Balochistan, Pakistan