

Improving Primary Education through Government and NGO interventions, in Nushki District of Balochistan

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Abstract

Pakistan has owned the responsibility to educate the every citizen. The international set goals such as, the Millennium Development Goals (MDGs), and Education for All (EFA) including I/NGOs aim to ensure 100% enrollment in the country. However, aforementioned goals have not been achieved in Pakistan, Balochistan in particular. This study analyzed the role of Government and NGO/Azat Foundation improving the primary education in Nushki district of Balochistan. Moreover, parents' satisfaction with the either schooling system (Government and NGO) entailed with the education policy and the ground realities are inclusively explained. The required data and information were collected through questionnaire survey from 200 households where children were enrolled

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in Government and NGO schools. Additional information were gathered from households, group discussions, semi structured personal interviews and observation. The secondary data included books, journal articles and websites. The Statistical Package for Social Science (SPSS) was used to analyze the data. Data was analyzed through descriptive statistics. The findings of the study illustrated that government primary schools almost failed to provide quality education in Nushki district. On the other hand, NGO schools/Azad Foundation comparatively provided better education; and services. As a matter of fact, both the government and NGO schools could not ensure the standard of quality education, in the study area. The findings depicted that teachers' harsh behavior and lack of basic facilities significantly affected the enrollment rate. We recommend the Government of Balochistan and concerned I/NGOs to provide all the required facilities to schools. There is an urgent need to effectively monitor the schools and appoint qualified and trained teachers. Government and NGOs need to collaborate effectively not only to improve the enrollment and overcome the dropout but provide quality education in Nushki district of Balochistan.

Key words: Education policy, Government and NGO/Azat Foundation interventions, Nushki, Balochistan.