

# Exploring the Teacher-Student Relationship in Overcrowded Classrooms at Secondary Level in District Quetta

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## **ABSTRACT**

*The main purpose of this study was to explore and investigate the teacher – Student relationship in overcrowded classrooms at secondary level in district Quetta. This research study was quantitative in nature and survey based. A closed ended questionnaire was administered. Six (06) schools were selected. Total one hundred and twelve (112) both male and female teachers (18 teachers from each school) were selected as a sample using random sampling technique. The results of this study showed that most of the classrooms were overcrowded due to shortage of teaching staff and scarcity of building infrastructure and had a negative impact on teaching learning activities badly. Most of the teachers confront many problems that were associated with overcrowding in terms of noise making, lack of individual interaction, space shortage among learners and rows, inadequate learning resources, poor instructional activities and evaluation and assessment problems that not only disturbed the teaching learning process thoroughly but also made the teachers emotionally and psychologically perturb. At last, the study also suggested ways to cope with the said problems. As government should allocate adequate financial budget to education department so as to enhance building infrastructure and learning materials. Government should recruit additional teaching staff and also carry out the training programs for teachers and administrators to reinforce their capabilities to deal with overcrowding flawlessly.*

**Keywords:** overcrowded classrooms, teaching-learning process, discipline issues, individual attention, evaluation and assessment, teacher-student interaction, classroom management.