

# Impacts of Motivational Factors on Teacher's Performance at Secondary School Level in Quetta

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## Abstract

*Secondary school is essential for Pakistan to improve its human, sociopolitical and economic resources. Despite its importance, this idea is insufficiently discussed at secondary school level in Balochistan. This thesis examines the impact of motivational factors and teachers' performance in a specific context of secondary school teachers. A quantitative research design was used in this thesis. Data was collected from 6213 secondary school teachers through simple random sampling technique. Data was collected by using standardized questionnaire through survey method. SPSS was administered to analyze data. Results show a moderate level of teachers' performance. Findings reveal that motivational factors have positive and significant impact on teachers' performance. Moreover, extrinsic motivation has more impact on teachers' performance than intrinsic motivation. The study is beneficial for the policy makers for the adaptation of new techniques and strategies for the development of secondary school education.*

**Keywords:** Motivational Factors, Teachers' Performance, Secondary School Teachers.