An Exploratory Study on the Effectiveness of Real-Time School Monitoring in District Killa Abdullah

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ABSTRACT

This study aims to explore the effectiveness of Real-Time School Monitoring in District Killa Abdullah, Balochistan. Presently, the District is facing multiple problems related to its education sector. The literacy rate in the district is low due to several factors, but awareness remains one top of those. Lack of basic facilities in schools, such as the required number of classrooms, toilets, and clean drinking water is also affecting the education system of the District. There has been no effective mechanism for monitoring schools in the province. With the initiation of the Balochistan Education Project (BEP), which has brought many groundbreaking initiatives and innovative solutions to its wings, this view has changed quite a bit. The Real-Time School Monitoring System is part of the provincial government`s monitoring measures, with help of UNICEF and the World Bank. This research is conducted to highlight the existing system and explore the role of RTSM in District Killa Abdullah. The study focuses effectiveness of Real-Time School Monitoring in District Killa Abdullah. Data has been gathered through primary and secondary sources in this study.