

CAUSES OF LOW QUALITY EDUCATION IN BALOCHISTAN

Education

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ABSTRACT

The main purpose of the study is to highlight the challenges and problems that cause low quality education in Balochistan. Balochistan is the largest in size, approximately 347190 sq km, but smallest in population. The number of schools, colleges, Universities, Technical institutions, Secondary School Teachers, lecturers, and professors are not enough to meet the challenges, and fulfill the requisite requirement of the provincial educational needs. Most of the institutions do not have library, science labs with complete equipments, computer labs which keeps the students away from books, internet which helps them to update and enhance their knowledge according to current situation of the new innovations and revaluations which take in this repaid changing word As the matter of fact, institutions are being run without basic facilities, such as safe drinking water and toilets. Admission fee and examination fee are upper most problem, which goes higher and higher.

INTRODUCTION

Low Quality Education means, producing illiterate people in society to primitive manual labor in agricultural, industries in fact in every field of life, emplacement of opportunities and on wags, lifelong miserable living conditions and human dependence on literates of the community day to day civic and business interaction deprivation in all walks of life. Low quality education means exclusion of common and social activities. Just going to school and with out positive out put means forced labor, vagrancy, sickness of mind not more than that. Quality education and literacy is a survival and symbol of status. It is emancipation. Practice the decision of the family. Broadly speaking low quality education and illiteracy is defined as incapability of a person or nation to be unaware of his social, legal and moral rights.

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INADEQUATE SCHOOLS & COLLEGES IN BALOCHISTAN

Balochistan is the largest province of Pakistan, But number of institutions working in Balochistan not enough according to area and secreted population of the province, that could not meet the needs educational, so the class are over crowed and over loaded , which is symbol of quality compromise. Majority of Students are middle class or poor families and belong to urban areas, therefore do not have access to higher institutions and universities, this is a great witness to low quality of education. As per 2007 data the total number of government institutions are.-

S#	Statistics of the Educational Institutions	Male	Female	Total
1	Degree Colleges	23	7	30
2	Intermediate Colleges	32	21	53
4	High Schools	439	131	570
5	Middle Schools	553	234	787
6	Primary Schools	7455	2884	10339
7	Commercial Colleges	1	Nil	01
8	Polytechnics Institutes	1	1	02
9	Law Colleges	1 (M/F)		01
10	Medical Colleges	1 (M/F)		01
11	Universities	4 (M/F)	1	05
12	Physical Training Colleges	1 (M/F)		01
13	Agricultural Colleges	1 (M/F)		01
14	Teachers Training Institutes	9	4	13
15	Federal Colleges	6 (M/F)		06
16	Homeopathic <College	1 (M/F)		01
17	Tabbiya colleges	1(M/F)		01
18	Residential Colleges	3 (M/F)		03

Source: - Balochistan Development Statistics 2007

The number of schools and their gender distribution in Balochistan

Name of the District	Primary Schools			Middle Schools			High Schools		
	M	F	T	M	F	T	M	F	T
Awaran	162	51	213	13	3	16	13	2	15

Barkhan	394	173	567	13	4	17	12	2	14
Chaghi	136	58	194	14	8	22	8	2	10
Dera Bughti	229	51	280	26	4	30	19	2	21
Gawdar	145	65	210	12	4	16	12	4	16
Hernai	-	-	-	-	-	-	-	-	-
Jafferabad	567	234	801	31	12	43	28	6	34
Jhalmagsi	155	71	226	17	04	21	09	02	11
K.Abullah	349	55	404	17	07	24	23	03	26
K.Saifullah	357	106	463	21	05	26	14	05	19
Kachi Bolan	291	64	355	17	6	23	15	06	21
Kalat	242	13	379	20	10	30	18	04	22
Kech	302	168	488	39	26	65	37	07	44
Kharan	133	43	176	18	07	25	10	02	12
Khuzdar	410	173	583	18	10	28	10	03	22
Kohlu	268	60	328	13	06	19	10	01	11
Lasbela	366	125	491	33	11	44	18	04	22
Lorlali	431	147	578	35	14	49	13	03	16
Mastung	200	93	239	21	11	32	11	07	18
Musakhel	182	55	237	08	03	11	08	02	10
Nasirabade	254	121	375	16	06	22	12	01	13
Noushki	102	46	148	16	16	32	16	09	25
Panjgoor	167	109	276	22	10	32	14	09	23
Pashin	529	215	744	51	25	76	27	05	32
Quetta	265	147	412	33	34	67	62	28	90
Sherani	141	12	153	06	-	06	2	-	2
Sibi	220	128	348	16	16	32	20	09	29
Washuk	107	28	135	09	04	13	05	01	06
Zhob	232	46	278	16	05	21	13	02	15
Ziarat	131	75	206	12	08	20	11	03	14

Source: BEMIS School Census 2006-2007.

The data of Hernai District is not available

GHOST SCHOOLS AND TEACHERS

Unfortunately, Balochistan is witnessed of hundred of teachers who receive salary on regular basis, but remain absent from schools. It is also

unfortunate fact that enrollment of the children in various Districts is not satisfactory due to ghost teachers. It is also a fact that many parts of Balochistan, where ghost schools still exist, on the other hand ghost teachers are also alarming threats and cause of low quality education, this fact is regrettable.

The culture of ghost school and teachers is unknown among civilized Societies of the world, but in our province this is a fact of matter, In spite of monitoring and vigilance system of Government is officiated with corruption. In such cases we are hopeless to think positive outcome in the field of education until and unless sincere steps have been taken and sweep ghost teachers and schools from grass roots

LACK OF SCIENCE LECTURE AND SECONDARY SCHOOLS TEACHERS IN BALOCHISTAN

A huge number of Schools, Colleges even Universities facing hardships because of shortage of professional educationalists, even institutions have stopped producing desired standard of education in other words responsible for low quality education in Balochistan. Balochistan lags backward from her sister province as education is concerned. The educational institutes are being neglected as much attention they need to produce standard quality of education. Our institutions are badly suffering from shortage of Associate, Professors, Assistant Professors, lecturers Science teachers; beside this most the schools do not have libraries which are most important part of education, and help students to have access to books this is also one of the causes to be responsible to produce degree holders but not true learners.

CHEATING IS THE MAIN ROOT CAUSE TO RUB OF EDUCATION IN BALOCHISTAN

“Cheating” is the biggest and most alarming problem of Balochistan to halt the progress of education. Most of examiners and invigilators turn blind eye to the problem. Students carry every thing and get help at their sweet will, on the other hand government and examination conduct branches are not taken serious action of such black sheep’s who are responsible to damage the roots of our young generations. Besides this our students face an other problem i.e. high admissions and examination fee structure which jeeps the poor and talented student aloof from education that really keeps the education graph low.

OTHER REASONS

The current phase of unrest has taken another serious issue. Due to Law and order situation in the province teaching facility facing hardships to

perform their duties properly many Professors Assistant Professors and lectures have submitted their applications for transfer to other provinces which directly education quality in the province. Balochistan is lagging behind in terms of development it needs innovative initiatives to cope with educational challenges of quality and fair distribution on basis of rural, urban, and gender divide to get desired results in education on both male and female side. Some initiatives have been taken with the help of foreign funding agencies and had some positive, but now have to an end.

CONCLUSION

Balochistan, where the quality of education is low and poor ,despite of so called efforts of literacy rate is far away from satisfactory, Government of Balochistan, and Minister for Education must not only steer on education only in official and in file work. Without first evaluating the quality of knowledge given to students, if the strengthens steps are not taken to provide people good education. Spreading bogus and out dated material (information) is waste of wealth and time. The children deserve much better and must be given the chance to face the world armed with knowledge. To reach this goal, every conscious mind must work towards providing the students which is best curricula possible. So that we can be really be proud of to be well known and qualified people.

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