

Factors Causing Hurdles in Speaking English among College

Students of Quetta

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ABSTRACT

We need to have command over all four skills of English language. But in the modern times spoken language has occupied the most prominent position among the other skills and it is the most difficult skill to accomplish. Indeed, many EFL learners face problems to speak fluently in the target language. The students have diverse problems of their own while expressing themselves. The main aim of this study was to explore factors that cause hurdles in speaking among college students of Quetta. The participants of the study were 30 students (15 male and 15 female) and 5 teachers (3 male and 2 female) of English from two different colleges of Quetta. They were interviewed about the factors that cause hurdles for them to speak English. Some recommendations were also suggested, based on the findings of the research. The study was meant to support the students to improve their speaking ability in their EFL classes.

Key words: Speaking problems, communicative performance, Linguistic competence