# ECONOMIC AND EDUCATIONAL IMPACTS REGARDING THEREMOVAL OF ENGLISHLANGUAGE AS AN OFFICIAL LANGUAGEINPAKISTAN:

Dr. Noor Ahmed<sup>1,</sup> Bijar khan<sup>2</sup>

Dr. Mirwais Kasi<sup>3</sup>, Abdul Qadir<sup>4</sup>

### **ABSTRACT**

This paper examines the definite impacts of English language's removal as an official language in Pakistan as well as analyzes critically whether the timing of the decision is a sane motive? English surely is the lingua franca and educational language in the world possessing the prime status regarding international communiqué. Scholastic development as accepted by globalization has to shifted the character of the English language. Whereas English has turned out to be an essential means increasing attractiveness in international arena, as the top developing countries are emphasizing more and more on English language to be universalized in all fields. Although the local languages do have their importance and may not be discarded to be used as official languages. The findings of this study reveal the possible economic impacts and common realism of different linguistic development as well as strategy creativities in the country as well as to recommend the better policies and planning for the actual use of local as well as English language.

<sup>&</sup>lt;sup>1</sup>Assistant Professor, Pakistan Study Center, University of Balochistan, Quetta

<sup>&</sup>lt;sup>2</sup>Assistant Professor, Pakistan Study Center, University of Balochistan, Quetta

<sup>&</sup>lt;sup>3</sup>Assistant Professor, Department of International Relations, University of Balochistan, Quetta

<sup>&</sup>lt;sup>4</sup>Assistant Professor, Department of International Relations, University of Balochistan, Quetta

### **INTRODUCTION:**

Keeping in view the words of Alia, as she speaks about the history of Pakistan, "The country achieves its independence from the British on 14th of August,1947. Pakistan used to be the part of British India with present day Bangladesh as well as India before its independence. Divided into two areas, i.e. (1) Eastern Pakistan, (Bangladesh) breaking away from Pakistan in the year 1971, and (2) Western Pakistan, which is known as modern-day Pakistan.

Currently in Pakistan there are four Subas (provinces), having their own local languagesknown as, Panjabi, Pashtho, Balochi, as well as Sindi. English is the official language of Pakistanutilized in main seats of Government, the Judiciary, the Armed forces, Commerce as well as Higher Education. The country's constitution has been codified in English. Urdu as well as Pakistan has been related on the basis of Nationalism by the Constitution, so for the obvious reasons, Urdu owns the status of national language of the country.

Alia, further mentions, "Pakistan isa multilingual State where bilingualism (multilingualism) is ausualmatter even in the life of an average student. In Pakistan, the medium of instruction at higher education is exclusively through English." (Alia, 2008)

# SUPREME COURT OF PAKISTAN DECIDES TO REPLACE ENGLISH WITHURDU AS OFFICIAL LANGUAGE:

Social life surely contains such a significant tool in the shape of language or communication. Right from the word go, people interacted from dawn to dusk in any presenttime community and communication or language performs such a crucial part in their daily communications. Not only being a way of messagealso it's a significant source of thinking

andindividualism. According to the present constitution of the country as it setsstrongstressover the usage of Urdu language as an official language within 15 years of time (in 1988), though, till today no realconcrete plans were adopted, and still English remains the official language in Pakistan.

In recent days, Pakistan's Epic Court took notice of the issue, and commanded existing administration adopting Urdu language in correctessence. As a result of this decision by the Epic Court, a nationwide language planar gument has started in the country, having the argumenteither sticking to English which remains a global language or enforcing Urdu in all offices which remains common lingua franca, and also anicon of nationwide identity in the country.

### IS THE TIMING OF THE DECISION A SANE MOTIVE?

of Changing the language mightcreate a problemregardingfairoperation of allorganizations, as English is utilized as a globallingua franca in severalstates globally, and even in Pakistan up topresent times the official language is English from last sixty years. Though English is not the first language in the country, it is still utilized as well asunderstoodthrough the literatemasses. Nearly all the ads are in English in posh parts of maintowns, and road signs are in both English and Urdu. In Pakistan, the English language, simply is very much part of the verbalsettings. Rendering to the statedetailsover Pakistan on the CIA website, Urdu is the first lingua franca of around 8 percent of the inhabitants, particularly the settlers from what is now India and their offspring, coming from the time of partition of India way back in 1947. Panjabi remains the mostutilized lingua franca, being the mother language of almost half (45%) of the masses. If Urdu is to be compared with other vernaculars, it's relatively fresh and still it does not contain rich verbalmeans as compare to English. Removal of English language as an official language in Pakistan surely could create severe problems in the country.

For obvious reasons, English stands as the language for science as well as technology, also it is very difficult to be translated completely in Urdu. Undoubtedly it could create severe problems for the authorities when it comes to interpret the whole language from English to Urdu. Similarly, with the passage of timenumbers of words from English language have been merged into Urdu language, and have become common words to be usedregularlyinUrdulanguage.

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#### **ENGLISH URDU ISSUE IN PAKISTAN:**

Language plays such crucial part when it comes to all the schoolingas well asinformativestrategiessince it's the majorsource as well asmeansregarding the transfer of knowledge and information. Language is utilized for the educationalso imparting the guidelinesat all disciplines, subjects well asstages of education (Basic, secondary, Higher etc.) is known as Medium of instruction. The medium of instruction is a debatablematter at anyphase, particularly in the Pakistani culture where severaltypes of teaching prevailing.

There are manychoices of Medium of Instruction in Pakistan.

Chieflocalvernaculars of Pakistani society are Panjabi (Provincial locallanguage spoken in Panjab), Pashto (Provincial locallanguage spoken in K.P.K), Sindhi (Provincial locallanguage spoken in Sindh), Baluchi (Provincial locallanguage spoken in Baluchistan), Sara-e-ki andfew

moredialectsfor exampleKelash, Burrushaski, Shinna, Khowaar, Waakhi or Xiikworas well as Bengali etc.

The official source of communication in Pakistan is English also Constitution of the State is written in English. Pakistani education system is very gloomy. There are 3 equivalent methods of teaching: i.e. Deenni Madrasas (Religious schools), Urdu, as well as English Mediums. The sorrows of informative method in the country surely being the dissimilar rmethods of teachinginstitutes which are clearlyproducing to distinctas well as dissimilar groups in the culture of Pakistan. Surely these present the most dreadfulimage of the entirelearningorganism. Eachgroup could find a distinct system of teaching for their children. Middle class, Uppermiddle classas well as Upper class could spend higher costs regarding the education of their children, so that they have English medium schools. The lower-middle and working classes of Pakistan have Urdu medium institutes for their children because they couldspend as much money on their children as the middle, upper-middle and upper classes couldspend. Deprivedas well as very religious individuals refer their children in Madrassass, (Religious Schools).

Undoubtedly, it's just the homicide of the state integration and uniformity. Nation is divided into diverse systems of schooling. In order to understand the current position of the matter medium of instruction in Pakistan its precisely essential having a rich background regarding the past of medium of instruction in Pakistan in different ages. Right from the year of 1947 when the country had gotten its freedom the official functioning of the stated eterminedly continued in English, as it was before in the English era in subcontinent. At that time Urdu was accepted as the national language of the state.

#### **CONSTITUTION OF PAKISTAN 1973:**

According to all of the 3 constitutions of the country, it is clearly stated regarding the language plan of the country. 1973 constitution, mentions regarding the language policy as:

- (1) "The National language of the country is Urdu and plans shall be carried outto beutilizedregarding official as well as other purposes inside 15 years of timewith the commencing time.
- (2) For the official matters the English language may be utilized tillplans are carried outregarding to be replaced by Urdu.
- (3) With nopartiality to the position of the National language, a Provincial Parliament may be law prescribedactions for the education, promotion as well assuage of a local language in addition to the national language."

  Before choosing a language as medium of instruction, there are some facts which should be kept in mind:
- 1. Medium of instruction should approve the understanding of students. (The most important point to be kept in mind)
- 2. It is not essentialthat which language, we are picking as medium of instruction, but the essential thing is the completeknowledgeupon that language and sureness to use that language on both sides (teachers as well as the students)
- 3. Particular Medium of instruction should assistance in raising the reasoningaptitudes of the students as well as growth of students' independence.
- 4. It should not make the sense of dominance or lowlinessamongst the students.

5. It should aid the students in theoretical creation in its place of compelling them just rote memorization of the written text.

#### **IMPORTANCE OF ENGLISH LANGUAGE:**

- 1. English language was the medium of instruction before the formation ok Pakistan.
- 2. Official language of the country is English, and is utilized in all areas of authority, Administration, Establishment, Army, Courts, Business, Mass media, Teachingas well as Researches at Higher level.
- 3. Lingua franca of the globe is English language.
- 4. English contains thousands of Word Phrases.
- 5. It is the language of Science and Technology.
- 6. Job opportunities are more for English medium students.
- 7. English is essentialregarding the use of Computers as well as Internet.
- 8. English is considered to be the access to Higher Learning.
- 9. All the important books are available in English language at higher level.
- 10. All the major newspapers, magazines, research papers etc. of foreign writers and researchers are available in English language.

# PROBLEMS REGARDING THE REPLACEMENT OF ENGLISH WITH URDU:

- 1. Urdu is not as strong as English; also it's not as perfect as English in terms of strong vocabulary.
- 2. Students of Urdu Medium schoolsaren't capable enough to comprehendregarding moderndevelopmental Research Activities.

- 3. There is paucity of research work in Urdu language.
- 4. Students of UrduMedium have strong sense of inferior complexion.
- 5. There are no good Jobs Available for the Students of Urdu Medium Schools.
- 6. The Students of English Medium are sharp and bright enough omprehending modern developmental information.
- 7. English has one of the strong tools in terms of modernResearch as well as Literature.
- 8. There are Thousands of Word Phrases in English.
- 9. English is known as the Lingua Franca in terms of Science and Technology.
- 10. All the Job opportunities are available for the Students of English Medium Schools.
- 11. Without being familiar with Language of English, it is very hard to use computer or internet.
- 12. English is the entrance to Higher Education. (Saira, 2011. Pp. 66-75)

# ENGLISHAS A GLOBAL LANGUAGE IN ECONOMIC PERSPECTIVE:

As far as English is concerned, globally 1.75 billion people speak the English language at a valuable phase that is one in every four. It is predicted that two billion people would be utilizing or learning the English language by the year 2020.

Also, it's the economically vigorous, the cream of the crop, the commercialplanners, the youth, and theinstigatorscontemporary and prospectthat are studyingas well aslearning English. They talk to each

other growingly as English stands the 'functioningmethod' of that worldwide ecommunication.

In Britain, there are thousands of researchers or students from all over the world who visit to Britain to study English, contributing approximately £2 billion yearly to native as well as local economies across the state. Many of them continue to more and higher studies, continuing to donatenonstopoverschoolingduesalsoinresiding there. As a result of that, they create individual, qualified as well as commercial relations by persons as asgroups well in Britain which will the lastonce thev reachtowardgovernanceranks in their individualstates. English is playing the key role in this regard. Howeverthe Economy of England has been enhanced to a great extent by language of English. Investigation displays in what way a decentknowledge of English can not only improve a person's financial visions but also donate to stated evelopmentas well askeenness. A research carried out by the E.I.U in the year 2012, revealing that about 70% of officials stated their staff will want to master English to understandbusinessgrowthtactics, then a Quarter stated that majority of their entirestaff wouldwant English'scapability. English surely is turning out to be anessentialstandard in decisiveemployment. Early adopter's rewards are slowlydisappearingalso being are swappedthroughfinancial difficulty for individuals who do not use the English. Individuals who are not connected or cannot use English are graduallylagging. English momentousinfluence creates a maintainableworldwideprogress. It eases craftamidstates that not sharing a sharedsource of communication. English being utilized as a source of suitability, easing discourse as well as to build faith where an understanding of variedranks is vitalparticularly in diplomacyas well asencounterresolve,

where armed forces and other uniformed facilitiesprogressivelysay to each other in English. A reasonable, wealthierdomain is a harmless and saferrealm, and English is progressively the language that graspsequally the globalcommunication and discussion in extentslike climate change, violenceas well as human rights. It surely is the treasure trove gift to the world and the world's common language.

### ENGLISH AND ECONOMIC GROWTH AND DEVELOPMENT

Regardingthe emergingas well as the developing States, there is hugecallas well as necessity for English in community schooling methods boosting steadiness, occupations as well assuccess.

The effect of globalization as well as economic growth has turned the of openingalsovigorous English language sources to improveaperson'sviews for well-aid service.DevelopingSates emergingeconomiesprogressivelydistinguish the financialpriceto producebigguantities of capablealumnae able to talk in English. Occupations, economic opening well ascapital formation are critical to firmness. Stateshaving a littleability in English have consistently low stages oftrades per capita. Anemphasisupon better language abilities, assimilating the language in the prospectus with the main or rather preaidsenticeoverseasventure, school ages, moreattracting necessityregarding English talkers; also a robusttradearea in services aids creating a Middle Class, consolidation, expenditureas well asrising the StateEconomy. In industrialized well as emerging states alike, regarding the stakeholder, the educational, the publicServant, the Teacher, the Performer, the legislator, the Secretary, the representative, the Activist, the student, English makesopeningsor elseunmanageable.

### SKILLAS WELL AS PACE OF REVOLUTION:

If English established owing to the significantissues of skill, domain, services and manufacturingforce in pastperiods, expertise has permitted it jumping the barrieralso thriving with nocorporealinteraction which had beforehand been required.

The development of English as well as the advent of the internet as a worldwide communiqué network isequallystrengtheningtendencies. This absence of limits is significant. Before, the extent of language was administeredthroughindividual'scorporealmeetings, then through movement of printed resources, andtransistor, TV, filmsas well asnewMass Media. The influx of the Internet as well asSocial means, by the capacity for even broadergrasp, has doomed that those dialects by the utmostimpetusalso the most strikingfeaturesas well asqualities, likeextensivepractice, well-regarded instant applicability, nationaldiplomats or availableschoolingas well asknowledge, have developed the most fruitfulnetworks of connectedcommuniquéalso exchange. The rapidity of changemaking it exceptional.

Deviations, venalities also modifications happened in the past, presently happen immoments. In June 2012, almost 300 new words have been added by the Oxford English Dictionary. Could this pace of change be engrossed by English keenly, or would it in some way lose Veracity? Its development is difficult to guess. Borrowed expressions as well as disparities to construction have been inspirational regarding the dialect for the past 1,500 years that much is not novel. Language of English has continuously progressed and that is its hugeforte. The amazing development and step of diverse joined communiqué, shared by the development of worldwide English diversities, is making a freshvernacular of

languageregarding the networksshall be called as English 2.0, the informaldialect of the internet. Now, the instructions of the dialects are stress-free, linguisticas well asoperational clarity have developed extremely of littlesignificant than elasticity and directness to alteration, and novelborrowed expressions are placed to instant and worldwide usage. Individuals utilizing it could be directly perceived, understood, declaim and understood through far better figures than ever before.

#### **ECONOMIC BENEFITS:**

A combined currency or a real free skillcontract couldaidbusiness, so a uniteddialectalprogram, or at least a sharedlanguage, couldhelpdiscourse, comprehension, faith and the brokering of contracts. Worldwide English, or access to one of the many worldwide 'Englishness is anextremelytreasured practical ability.

It could be a requirementregardingnumerousglobalrankings, strength in international relations, foreign relationships as well asprogress, and anID to progression in the worldwidemeans, performing and economicrealms. Joachim Gauck, President of Deutschland, spokeabout the future of Europe calling for English to be declared the dialectfor the E.U. (pleading the Britain staying inside European Union). "Primedifficulties we ownto build a newunited Euro society', stating, "is insufficientcommuniquéinside Europe'. Encouraging a hugewisdom of unity, he said, Europe desired a mutual language andto encourage multilingualism. 'I am sure that, in Europe, both couldresideshoulder to shoulder: the logic of being at home in your mother language, by all its rhyme, and practicable language for life time situations and all age classes.'

# ENGLISH AND DIPLOMACY, COMMERCE, MEDIA, ACADEMAI AND IT:

The commercialenticement learning English is persuasive. A growingextent of businesses Nokia, SAP, Heinkeken, Samsung as well as Renault among them have known the lastingrewards to output well asprogress that accepting English as a communalbusiness language can own.

In the words of Loren Griffith, who is the Executive of the International Strategy team at Oxford University, stating as, "We must accept the fact that all the topinstitutions of higher education are in English-speaking states, having the key factor to be successful in all walks of life comparing with rest of the world. English has turned out to be the language of university.

This hugeupsurgesBritishacademies'aptitude attracting the world's finestforeducationas well as research, also to cooperate with the finestpositionedround the globe. Furtherglobalscholarslearn at Britishacademies than anyplace but the America. 3majorcauses are our practice of hardexercise in how to ponder well, the chance to contribute in world-leading research, and the point that this educationas well as research takes place in English.' Other academiamethodsadmit the importance of English.

According to the opinion of Jean-Loup Salzmann, Chairman of the Conference of French University President, saying that, "English is used by the majority of individuals in all French medicinal labs. All the research activities, as well as European schemes are in English. All the Scholars around the world come to our universities; we use English language for communication".

Oncea Libyan activist was asked about choosing the English language instead of Arabic language, and he replied in plain and simple words that "English is the sole language to be used influencing the world".

A dedicated and motivated Chinese Educator revealing his interests to learn English, stating as, "Chinese people want to speak English just the way they speak their own language in their own country." In coming days it will be imperative to take the radical steps influencing the trade, policymaking, mass mediaas well asglobal culture.

Prime focus should be to link with the global world utilizing all the technological means. To achieve all that significant goals, English is the source to pave the way.

### **CONCLUSION:**

English has massivecommercialimportance for the developing countries; it supports Businessas well astrades round the globe. It delivers a momentous competitive benefit in allas of soft power to trade, to the means, to academiesas well asuniversity; and provides a completeas well asrisingworldwide market for the developing states'inspiringnationalbusinesses.

It's a graveconstituentregardingfaithconstructingalso, in line, employmentas well assuccess. Globally there is huge demand as well asnecessityregarding English in the country and communityschoolingschemes, particularly in emergingmarkets. For example,Britain is exclusivelypositioned supporting the growth of extraordinaryStandard English education. This is the correct thing to do supportingbettervisions for statesas well aspeople in poorstates, but also in the long term it wouldaid buildingstrong relations with the Britain andraising the market for British goods and services. It is need of the hour

that we should react to this worldwide demand through happealingrather more of our positiveas well asparamountyouthkeen onto teach English in our country and globally. But we must not stop there. We must always realize that English is not sufficientregarding the Pakistan's young individuals well as the using of other local languages must be a much higher importance in the upcoming days. If we are to uphold our status at the core of the worldwidesystem and as a mainnationalas well ascommercial existence, a lesson ought to be learntby, plus shared more and more with, other nations as well as States. Taken together, and associated to current provision regarding the modest fortes of our schooling organism and our national as well as inventive division.

Finally, it must be realized that removal of English language as an official language in Pakistan, surely not going to solve our problems, as English has become such important source for economic development and growth around the world. Although the local languages do have their importance and may not be discarded to be used as official languages.

It must be noted that there is nothing wrong with the Supreme Court's decision regarding the removal of English language as an official language in Pakistan. The problem is actually the timing of the decision i.e. it should have been implemented about 60 or 65 years ago, soon after attaining the freedom from Britishers. At this particular time, this decision seems really insane motive because this strategy and judgment could take the country of Pakistan 180 degree opposite from the rest of the world, where English is a main medium of communication. Almostalltowns in the countryhave private English medium schools, and these modifications wouldinfluence those institutes also. By the removal of English language wholly, individuals may not spend higher dues sending their children to

these institutes. These private institutes are run by dedicated and qualified English educators. These institutes provide job opportunities to a large number of English educators; therefore, this decision must influence their income. We can conclude that, the language policy plan must be carried out with step by step procedure in order to avoid the possible economic and educational impacts regarding the removal of English language as an official language in our country.

### **RECOMMENDATIONS:**

- 1. Because of low literacy ratio in the country, Urdu is not used by the majority of the people. Therefore, Urdu and some other local languages should be declared as official languages. It certainly wouldaid enablingmoreinvolvementviathe publicspecially those who are not familiar with English; therefore, it would be conducive to make the administrative matters more comprehensive. Already the typical source of communication in the State is Urdu which is spoken by the common people; also it is capable absorbing other words from diverse languages, which we speakregularly with no sense that we are utilizing words of any other language. Already 93 percent of Pakistani media is Urdu, thusto promote an already general language mustinfluenceworldwideextent of our scholars. Therefore, the need of the hour is to create a proper as well as gradual and stable method adopting Urdu as an official language. We cannot discard Englishlanguage because it is an international language to play crucial part in terms of economic and educational benefits in the world of globalization.
- **2.** As this language strategy modification possesses huge importance, to promote the common language of the country, however moresteps are required making this modification an actuality in upcoming days. This

fresh linguistic strategy calls on strategy makers as well as linguistic specialists to:

- 3. Interpret the significant official expressions from English to Urdu
- 4. Inspire English medium institutes laying compact basics of their schoolchildren in Urdu language in order to compete in different competitive exams
- 5. Offer short term crash paths to key personnel accountable for nationwide as well asglobal communication
- Offereconomichelp to language professionals in order to spend their time as well asvigor translating or improvingfresh Urdu dictionaries replacing English words
- 7. We should distinguish the importantimpacts of English language's dynamic as well aseconomic benefits around the world and plans must be carried out to do more supporting its development. A plannedas well asmutualmethod to market growth and intellect, connecting government and the private sector, must be encouraged.
- **8.** We must utilize the means strengthening the proper methods of teaching the English language in the country at all levels, improving the quality of English language.
- **9.** Inspireas well assist the finestyouth in the country exploring prospects teaching English language in the country.
- **10.** There is a crucialrequirement create a slow and step by step plan in order to remove English language as an official language in Pakistan by improving the standard of Urdu language to replace English.

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