

Brahui as medium of instruction, a theory or a hypothesis

Hussain.Essar, Brahui.Sosan, Tahir.M and G.Zahida

ABSTRACT

It goes without saying that a child learns much in his /her mother tongue as compared with the other language made for a child as a medium of teaching, that is why almost all advanced countries have preferred to their own mother tongue as medium of education and today they are ruling the world almost in every sphere of life .

when we consider about brahui language as a medium of education in the light of above facts ,we come to know that brahui language possesses all the required wherewithal to fulfil the demands of its making it medium of education for brahui speaking people .today there is a good amount of literary treasures to bring a variation of literature or to find material for the character building of the students .furthermore, Brahui language is one of the ancient languages of this region and it offers a vast domain for research .the number of brahui speaking people are in millions who love their mother tongue much whereas this language has been included in the list of impending vanishing languages. so it is imperative to make it the medium of education without further deta.

In this research paper Brahvi language has been focused and research was carried out to ascertain the qualities of Brahvi Language as a medium of education and relevant aspects of it have been discussed thoroughly. the methods adopted are collecting material, observation, deep study and analytical approach and after a comparison, the outcomes have been viewed in the context of realities exposed the above facts.

key words: Mother Tongue, Problems, characteristics, Patronizing awareness, unique, development, medium, Brahui .