

## **Language, emotions and school transformation**

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### **Abstract:**

*Emotions, language, and change are inter-connected and dependent on each other. The purpose of this qualitative study is to analyze the role of language on emotions. In addition, the role of emotions on change are also explored. Two transformed schools were purposively selected as cases. From each schools, leader and thirteen teachers with and without administrative responsibilities were selected as sample for data collection through purposive sampling. The tool used for data collection was a semi-structured interview. The data was analyzed through open, axial, and selective coding. The findings indicated that the language is used to communicate two types of emotions as positive emotions and negative emotions and emotions are used to mobilize, manage direct, and facilitate the process of change.*

**Key words:** Emotions; Language; Transformation; Schools