

**A study to find out the existing teaching methodologies
and its effects on learning outcomes in Chiltan town,
Quetta.**

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ABSTRACT

Teaching methods are instructions followed by teachers to achieve learning outcome of students. The objectives of this research paper were to explore the existing teaching methods followed by teachers and to suggest and recomend new teaching methods for public school teachers in Chiltan Town Quetta. This research was quantitative cum qualitative in nature, Primary data was colleted through two types of questionneire. One questionnaire was specified for teachers and other for students. Each questionnaire consisted of twenty to twenty-five close and open handed questions . The data was collected from 113 respondent, 98 students and 15 teachers. The responses of the participant's regarding to question about teaching methods were that most of the participants used Lecture method, question Answer, Direct method, Grammar translation method for arts and languages subjects and the response of the science teachers were that they uses concept based teaching method and also uses experimental based teaching method when it was needed. Most of the teachers were agreed that they do not prepare any lesson plan before the delivery of their lecture. It was found that most of the teachers in Chaltan Town Quetta were not

professionally trained. The students learning outcomes and Bench mark were not achieved by most of the teachers. It was concluded that the teachers were not using new teaching methods based on constructivism approach and they were still using traditional methods. It was recommended that teachers should adopt constructivism approach of teaching and a training program regarding the new and effective teaching methods should be conducted for all public schools teachers .

Key words. Behaviourism Approach, Bench mark, Constructivism, Competency, Approach, Teaching Methods, Nationalism, Universalism, traditional teaching, Students Learning Outcomes.