

**ASSESSING THE TRANSFORMATIONAL LEADERSHIP
BEHAVIOR: IN PERSPECTIVE OF CONSTITUENTS OF THE
EMOTIONAL INTELLIGENCE**

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ABSTRACT

It has been extensively revealed by the Transformational leadership behavior that the performance given by followers exceeds beyond the average level when their leader stimulates them by leading and behaving as a transformational leader. Leadership can be polished through getting knowledge of emotions. This paper has elaborated the effect of Constituents of Emotional Intelligence on the Transformational Leadership Behavior of a teacher in the class being playing the role of a leader where students were considered as followers.

Purpose: This paper aims to investigate whether there exist any positive relationship between the Constituents of emotional intelligence and transformational leadership behavior. Although the four Constituents presented by Wong and law have been studied before but they were studied at organizational level. This study explored about these relationships at secondary school teacher level, whether they behave as transformational leader in class or not. Also, the impact of high emotional intelligence of the teacher having ability to be aware of self-emotions of the teacher himself, the emotions of his/her students, the use and management of those emotions recognized by him / her and at the end the ability to regulate those emotions puts a positive impact on transformational leadership behavior of that teacher.

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