

Education for Students with Disabilities in Balochistan; Steps Towards the Inclusive Education and its Benefits.

Abdul Ali M. Phil Research Scholar
 Balochistan Study Center,
 University of Balochistan Quetta, Pakistan

Naveeda Irum Warsi Lecturer Department of Sociology University of
 Balochistan Quetta, Pakistan.

Dur Muhammad M. Phil Research Scholar
 Balochistan Study Center,
 University of Balochistan Quetta, Pakistan

Abstract

Persons with disabilities are the significant part of our population. Indeed they have been deprived from their certain rights, including the right of education according to their needs. They can play very significant role provided that they are given appropriate education, which meet their needs according to nature of their disabilities. Education for students with disabilities in Balochistan has also remained neglected. In fact we concentrated for the education of special children and students with disabilities and adopted the establishment of separate educational institutes for students with special needs at that time when Europe, America, Australia and other developed countries diverted towards Inclusive Education and leaving behind the outdated concept of Special Education only for those suffering from severe and multiple disabilities. Although several Special Education and Model Inclusive Education Institutes are established in the province, but these are not enough to cope with the real needs of pupils with special needs in Balochistan. The Article is important in a sense as it elaborate the actual status of educational institutes for students with disabilities in the province. Secondly this article enumerates the steps taken towards the educational needs of students with disabilities. Lastly this article also enumerates the benefits of Inclusive Education for both the students with and without disabilities.

Keywords: *Students with Disabilities, Special Children, Special Education, Inclusive Education, Mentally Retarded, Visually Handicapped, Multiple Disability.*