

**STUDY THE PERCEPTION OF TEACHERS REGARDING TRAINING AT PRIMARY
 LEVEL CONDUCTED BY PITE, BALOCHISTAN PROVINCE OF PAKISTAN.**

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Abstract

Present study was to determine the perception of teachers regarding training at primary level conducted by Provincial Institute for Teacher Education Balochistan. A sample of one 100 respondents from the [Provincial Institute for Teacher Education, Balochistan, Quetta](#) were selected by using the simple random sampling. The finding reveals that the Most (40%) of the respondents having the graduate degree. More than (54%) of the respondent had fall in the age categories i.e. 21 to 35 years. Most (45%) of the respondents had received the 6 and 10 trainings. Followed by 35% of the respondents acquired the up to 5 trainings. Nevertheless, in this regard, the null hypothesis “In-service teacher trainings have positive impacts on instructional skills of teachers” was rejected in the favor of alternate hypothesis, 2 out of five statements about instructional skills of teachers. The null hypothesis “A teacher has never experienced any difficulty or challenge during training” was rejected in the favor of alternate hypothesis, one out of five statements about training vision. In view of the aforesaid conclusions, following strategies is also put forwarded. Teacher coach must adopt new teaching procedure alternatively of usual process and equip the student lecturers with the modern-day instructing approaches and techniques. Coaching should be aimed on the development and enhancement of linguistic and communicative competence of student lecturers now not conveniently providing degree. The appointment and switch of instructing employees is also obvious and political interference is also discouraged on this regard.

Key words: Balochistan, Perception, PITE, Primary, Training, Teachers.