

Perception of teacher Educators regarding the variety of assessments in ADE curricula

Bushra Batool

Lecturer,
Institute of Education & Research,
University of Balochistan, Quetta.

Dr. Maroof Bin Rauf

Assistant Professor,
Department of Education,
University of Loralai, Balochistan.

Abstract

The teacher educators perception for the variety of assessment techniques in ADE curricula. The variations in assessment is chosen for research for finding the importance of formative type of assessment rather than having just one exam at the end of the term/ year as it is in the conventional system .The B.Ed (Hons)/ ADE course was designed to encourage the pre-service teachers for their professional growth to build their potentials in the field of better teacher for the better future for the country specifically and fro the entire world generally. For this research the mix method research methodology was used. The questionnaire was designed for the quantitative research while the open ended interview was designed for the qualitative research. The researcher has taken the sample of 60 teacher educators and four head teachers of the institutions of the Quetta city. The researcher found that the opinion of the teacher educators and head teachers is in the favor of the variety of assessment techniques in B.Ed (Hons)/ ADE curricula. The main findings in this regard were that the teachers are aware of the variety of assessment techniques and new approaches for the conduct of assessment for ADE students.

Key Words: Perception, Teacher Educators, assessment, curricula, B.Ed (Hons) , ADE