

Administrative Issues, Influence of Higher Authorities In Secondary Schools In District Noshki

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Abstract

Administration in all its terms is the component for running an institution. This quantitative study is on administrative issues in secondary schools in District Noshki to measure the weakness and pitfalls for the poor performance in educational administration in the least developed areas of Pakistan generally and in Balochistan particularly. The sample of this study comprised on hundred (100) participants through overall population on secondary schools Within District selected at site for study. A self constructed questionnaire was developed for data collection with five likert scale. The data was descriptively analysed through SPSS 20th version. The findings of the study resulted significantly as In Balochistan, that the administration issues in secondary schools are contributing for the poor educational development. The future implications and recommendations are also included in this study.

Keywords: School Administration, issues, Secondary, Noshki District.

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