

Study on the Efficacy of Elementary Education in Pakistan

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Abstract:

Seventy years have passed since Pakistan come to existence but still we are for behind in education as compared to our neighbor countries as well as these countries which got freedom after us. It is also in our notice that Pakistan is well known as very good planers but bad implementers. That is the reason that literacy rate could not be increased gradually. The researcher selected the topic of Elementary Education so as to know the effectiveness of Elementary Education taking the historical background of Elementary Education into account the researcher procedure towards the population and sampling. The study is restricting to Karachi city where there is a population of schools ten schools selected as sample. Twenty five teachers, 15 Male and 10 Female were distributed questioner. The questionnaire was also given to the 25 students of the ten schools. Questionnaire was used as a tool for both the students as well as teachers. The questionnaire consisted of thirteen items which were collected from articles and review of literature. The questionnaire was administered to the respondents personally and this way data was collected. The data was then subjected to analyses. A total of fifty questionnaires were collected from teachers and students and then likert scale was used to analyze the data. The research showed that Elementary Education could not achieve its importance in education and is the neglected area like Primary education in respect of monitoring, funds, low payment to the teachers, basic ineffective mechanism and corruption.

Key words: ineffectiveness, primary education, elementary education