

A Study of Teachers` Job Satisfaction at Provincial Government and Federal Government (Cantt/Garrison) Middle Schools.

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Abstract

This study is basically about teachers` job satisfaction at middle school level. In this study, the researcher tried to find the key issues facing by the teachers at school level. In this regard a questionnaire of round about thirty questions was prepared. Questionnaire comprised of all main issues facing by the teachers. The population of my study comprised of all teachers working in middle schools at Quetta city. The key variables of this study are salary, working environment, workload, relations with colleagues and boss, social status etc. The researcher has selected fifty teachers from provincial schools and fifty teachers from federal schools. The researcher has used Minnesota teacher job satisfaction questionnaire for his study. Pre-testing was done from ten teachers from each department. Chi-square test was used for data analysis. Respondents from each school were selected randomly. Null hypothesis rejected which shows that there is no association between salary structure and teachers` job satisfaction.

Keywords: job satisfaction, working environment, workload, stress, salary, relationship with colleagues and boss etc.

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