

## **Leadership behavior in Sub-urban High-performing Schools in Quetta: A Qualitative Study**

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### **Abstract**

*The success of schools largely depends on their leadership. This paper reports on the findings of two cases, aiming to explore the leadership behavior in two suburban high-performing schools in the capital city of Balochistan province known as Quetta. For data collection, 12 participants were selected from both schools comprising on senior teachers, principals, and vice-principals. The data were analyzed through an inductive exploratory method based on grounded theory approach. The data indicated that leaders in suburban high-performing schools possessed multiple and adaptive leadership behaviors. They were focused on change and improvement, building a strong relationship with school members, and assigning and clarifying tasks.*

**Keywords:** Leadership, Sub-urban high-performing schools, principals, boy schools, Quetta.