

Role of Female Teachers in Developing awareness and Controlling Deviance among Secondary School Students in Public and Private Sector

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Abstract

This survey study was aimed to assess the role of female teachers in controlling deviance practices among secondary school students. Population of the study included all the students enrolled in public and private secondary schools in Lahore. A sample of 345 secondary school students was selected randomly. A self developed and validated instrument was used to get students' perceptions about their teachers' practices related to the development and control of their deviance practices. The pilot study showed reliability index Cronbach Alpha = .77 which was statistically significant. Data was analyzed through SPSS version 20. Descriptive statistics were applied to assess the teachers' role, and t-test was used to identify the difference in the practices of public and private sector teachers regarding the development of their students' social awareness of deviance. Results showed that teachers in private schools were more inclined to develop awareness of deviance practices among their students. Mean scores showed that female teachers were more tended to endorse social development among students at secondary level.

Key Words: Social awareness, deviance, female teachers, public and private sector schools

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