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Perceptions of Primary and Secondary PrivateSchool TeachersRegarding the Effectiveness of Homeworkand Effect on Learning

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Abstract

Homework assigned to school students is expected to carry the influence to improve their academic performance directly. The present study is to study the views of primary and secondary school teachers about the ways in which they plan homework for their students. The study further informs the about the level of awareness the two group of teachers have about the factors of planning homework and the extent to which the teachers from the two types of schools use these factors when planning homework for their students. The study also informs whether the teachers possess expert or amateur view of homework and homework planning. The study employed interviews, questionnaires and field observations to collect the data from various private schools operating in the city of Karachi.

Key terms: Homework, homework planning, private schools, academic performance.

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