

The Role of Early Childhood Education in Social and Emotional Development of Preschool Children

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Abstract

The purpose of this study is to explore the role of early childhood education in social and emotional development of preschool child. For this, we conduct structured interviews of the private school teachers at Lahore city. The number of the sample was fifty school teachers who taught to preschool children. Convenient sampling technique was used to collect data from respondents and their views were measured at Likert scale. The data was analyzed using mean score and percentage of the opinions of the respondents. Most of findings explored a vital role of early childhood education in social and emotional development of the pupils at preschool. The finding of the study suggests that ECE plays key role in social and emotional development in preschool children. The study recommends that there should be preschool for the children aged from 4 to 7 at public level.

Key words: Early childhood education, role, emotional development, social development, preschool children